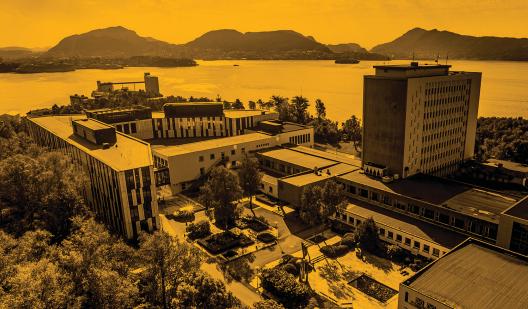




SUMMER SCHOOL ON SOCIOECONOMIC INEQUALITY 2022, BERGEN

AUGUST 15 - 19, 2022

Organized bySteven N. Durlauf and Kjell G. Salvanes





WELCOME

Dear Students,

Welcome to the second Summer School on Socioeconomic Inequality in Bergen. Our goal is to teach you the tools needed to study inequality and to communicate a sense of the research frontier on this topic. In light of the global pandemic and global market uncertainties, these tools are more relevant than ever before. We intend for SSSI Bergen to break down barriers between theoretical, econometric, and empirical work. We thank our funder – Institute for New Economic Thinking – as well as the Center for the Economics of Human Development for their support of the Human Capital and Economic Opportunity Global Working Group. We would also like to thank NHH and FAIR- the Center for Experimental Research on Fairness, Inequality and Rationality for their crucial role in organizing and hosting this summer school.

We are glad you are able to join us for this summer school and we hope you find it a valuable experience.

Best,

Steven N. Durlauf and Kjell G. Salvanes

PROGRAM

Lectures: Auditorium C
Poster Sessions: FAIR 1

MONDAY, AUGUST 15

10:00-10:30	Registration and Poster Drop-Off
10:30-11:00	Introduction to FAIR Bertil Tungodden, NHH Norwegian School of Economics
11:00-12:30	Fairness and Inequality Acceptance: Global Perspectives I Bertil Tungodden, NHH Norwegian School of Economics Alexander Cappelen, NHH Norwegian School of Economics
12:30-13:30	Lunch Staff Canteen
1:30-15:00	Fairness and Inequality Acceptance: Global Perspectives II Bertil Tungodden, NHH Norwegian School of Economics Alexander Cappelen, NHH Norwegian School of Economics
15:00-15:30	Break FAIR 1
15:30-16:15	Poster Session I FAIR 1
16:15-17:15	Office Hours
19:00	Welcome Dinner (All participants) Colonialen Litteraturhuset, Oestre Skostredet 5-7 Litteraturhuset

TUESDAY, AUGUST 16

9:00-10:30	Reducing Health Inequalities Early in Life Aline Butikofer, NHH Norwegian School of Economics
10:30-11:00	Break
11:00-12:30	Parenting and Early Childhood Development in Developing Countries Ingvild Almås, University of Stockholm
12:30-13:30	Lunch Staff Canteen
13:30-15:00	Office Hours
15:15-18:00	Group Outing: Hike Sandviksfjellet

WEDNESDAY, AUGUST 17

9:00-10:30	Steve Machin, London School of Economics
10:30-11:00	Break
11:00-12:30	Intergenerational Mobility and Housing Market II Steve Machin, London School of Economic

12:30-13:30	Lunch Outside Auditorium C
13:30-14:15	Poster Session II FAIR 1
14:15-15:00	Poster Session III FAIR 1
15:00-15:30	Break
15:30-16:30	Office Hours

THURSDAY, AUGUST 18

9:00-10:30	Topics in Intergenerational Mobility I Steven Durlauf, The University of Chicago
10:30-11:00	Break
11:00-12:30	Topics in Intergenerational Mobility II Steven Durlauf, The University of Chicago
12:30-13:30	Lunch Staff Canteen
13:30-15:00	Topics in Intergenerational Mobility III Steven Durlauf, The University of Chicago
15:30-16:30	Office Hours

FRIDAY, AUGUST 19

9:00-10:30	Schools, Networks and Intergenerational Mobility I Kjell G. Salvanes, NHH Norwegian School of Economics
10:30-11:00	Break
11:00-12:30	Schools, Networks and Intergenerational Mobility II Kjell G. Salvanes, NHH Norwegian School of Economics
12:30-13:30	Lunch Staff Canteen
13:30-15:00	Office Hours

BIOGRAPHIES



Ingvild Almås

University of Stockholm

Ingvild Almås is a professor at IIES, Stockholm University. She is also a professor II at the Department of Economics, Norwegian School of Economics (NHH), and Principal Investigator at the Centre of Excellence FAIR (Centre for Experimental Research on Fairness, Inequality and Rationality). She is also an external member of the committee on monetary policy and financial stability in Norges Bank, the central bank of Norway. Almas' research is mainly focused on gaining a better understanding of economic inequalities. First, she has worked on the measurement of real income, inequality and poverty. Second, she has worked on sources of income inequalities with specific focus on gender inequality. Third, she has studied what kinds of inequalities adults, adolescents, and children are willing to justify and how well the actual redistribution is designed in light of these views. Almas has published sole-authored as well as co-authored papers on income inequality in journals such as American Economic Review and Science. Almas was educated at University of Oslo and took her PhD at the Norwegian School of Economics (NHH) in 2008.



Aline Bütikofer

Norwegian School of Economics

Aline Bütikofer is a Professor of Economics in the Department of Economics at NHH Norwegian School of Economics in Bergen, Norway, a faculty member at the Centre of Excellence, FAIR- Centre for Experimental Research on Fairness, Inequality and Rationality, and a coeditor at the *Journal of Human* Resources. Her research focuses on inequalities in health, education, and the labor market with a particular focus on identifying causal effects of infant health care and vaccination programs, international treaties to ban nuclear weapon testing, parental leave, medical innovations, and school policies. Several of her papers have been published in leading international academic journals in economics, including the Review of Economic Studies, Review of Economics and Statistics, AEJ: Economic Policy, and Journal of Public Economics. In 2019, Bütikofer received a Young Research Talents Grant from the Norwegian Research Council that examines complementarities in investments in human capital and will inform the design of (cost-) effective policies. In addition, she is the Project Manager of a Norwegian Research Council grant promoting gender balance in academic leadership positions.



Alexander W. Cappelen

Norwegian School of Economics

Alexander W. Cappelen is a professor at the Department of Economics, Norwegian School of Economics (NHH), where his academic positions include Deputy Director of the Centre of Excellence FAIR (Centre for Experimental Research on Fairness, Inequality and Rationality), co-director of the research group The Choice Lab, and Chairman of Centre for Ethics and Economics.

His research interests are behavioral, experimental and public economics, business ethics, social choice theory, political philosophy and distributive justice. Cappelen has published extensively in leading international journals.



Steven N. Durlauf

The University of Chicago

Steven N. Durlauf is Steans Professor in Educational Policy at the Harris School, University of Chicago. He is a Fellow of the Econometric Society, a Fellow of the American Academy of Arts and Sciences, and a Research Associate of the National Bureau of Economic Research. For two years, he served as Program Director for the Economics Program of the Santa Fe Institute. Durlauf has worked extensively on theoretical and econometric issues involving the analysis of inequality, social determinants of behavior, economic growth, and policy evaluation. He was general editor of *The New Palgrave Dictionary of Economics*, 2nd ed. and coedited the *Handbook of Economic Growth*.

Durlauf earned a B.A. in Economics from Harvard University in 1980 and a M.Phil., M.A., and Ph.D. in Economics from Yale University in 1986.



Stephen Machin

London School of Economics

Stephen Machin is Professor of Economics and Director of the Centre for Economic Performance at the London School of Economics. He is a Fellow of the British Academy, has been President of the European Association of Labour Economists, is a Fellow of the Society of Labor Economists and was an independent member of the Low Pay Commission from 2007–14. He is the Chair of Sub-Panel 16 Econometrics of the 2021 Research Excellence Framework (REF 2021).



Kjell G. Salvanes

Norwegian School of Economics

Kjell G. Salvanes is a professor in labor economics at NHH, research director at CELE since 2012, and deputy director of the Centre of Excellence FAIR (Centre for Experimental Research on Fairness, Inequality and Rationality) since 2017.

Salvanes conducts research on a wide range of education, labor and health policy issues from returns to schooling, early investment in children and long-term outcomes and intergenerational mobility. His current research projects involve studying the interrelationship between health and education, and the role of educational and health institutions on human capital formation and health outcomes. He received his PhD from the Norwegian School of Economics.



Bertil Tungodden

Norwegian School of Economics

Bertil Tungodden is a Professor of Economics in the Department of Economics at NHH Norwegian School of Economics in Bergen, Norway. He is Scientific Director of the Centre for Experimental Research on Fairness, Inequality, and Rationality (FAIR), a Research Countil of Norway Centre of Excellence, and co-director of The Choice Lab. He is an Einstein Visiting Fellow at Humboldt University in Berlin, Germany, and affiliated researcher at the Christian Michelsen Institute in Bergen, Norway.

His research interests are experimental and behavioral economics, development economics, distributive justice and social choice theory. Tungodden is an elected member of the Norwegian Academy of Sciences, and has been a recipient of numerous grants and prestigious awards for excellence in research from the Research Council of Norway and the European Commission.





STUDENTS



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ERLEND FLEISJEUniversity of Oslo



ERIKA FORSBERG Uppsala University / IFAU



KATHERINE GIBB Université Libre de Bruxelles



YOAV GOLDSTEIN Tel Aviv University



GENEVIEVE JEFFREYLondon School of Economics



DIWAKAR KISHORELondon School of Economics
and Political Science



MICHAEL LACHANSKI University of Pennsylvania



INES LEEUniversity of Cambridge



ZHEN LONGUniversity of Glasgow



XIZI LUOLondon School of Economics



MILA MARKEVYCH University of British Columbia



STEPHANIE MICHAEL University of Cyprus



TRAM PHAMUppsala University



ERIKA POVEANorwegian School of
Economics



GOYA RAZAVIThe University of Chicago



CHRISTIAN RODAS
University of Massachusets,
Lowell



ZAFIRA RAHMANIA NUR SHABRINA Leiden University



SHIMING WUUniversity of British Columbia



MARTA ZEGLENUniversity of Warsaw



XUDONG ZHENGJohns Hopkins University

ABOUT HCEO

Founded in 2010, the Human Capital and Economic Opportunity Global Working Group (HCEO) is a collaboration of over 500 researchers, educators, and policy makers focused on human capital development and its impact on opportunity inequality. HCEO's unique approach enables collaboration among scholars with varying disciplines, approaches, perspectives, and fields, and integrates biological, sociological, and psychological perspectives into traditionally economic questions. The result is innovative thinking and approaches to inequality and human capital development research.

HCEO is led by Nobel laureate James J. Heckman, the Henry Schultz Distinguished Service Professor of Economics at the University of Chicago; Steven N. Durlauf, Steans Professor in Educational Policy at the Harris School of Public Policy at the University of Chicago; and Robert H. Dugger, the co-founder of ReadyNation and Hanover Provident Capital.

HCEO focuses its efforts through six research networks that study the most pressing issues within human capital development and inequality: Early Childhood Interventions; Family Inequality; Health Inequality; Identity and Personality; Inequality: Mea-

> surement, Interpretation and Policy; and Markets. These networks produce one-of-a-kind conferences, research programs, and publi-

cations that highlight findings from the best science and the application of best practices. Through its networks and their resulting research. HCEO plays a vital role in understanding and addressing opportunity inequality around the world.



- Multidisciplinary networks result in new approaches to research and its application
- and policy makers put best practices into action
- research studies and governmental policies
- Findings are being applied in one of the largest populations in the world— China



We Play a Vital Role

- Income and opportunity inequality is a global and growing problem
- © Governments, private think tanks, and others each look at only a portion of the total problem in hopes of finding a lasting solution



- Our research approach treats social science research as an empirical endeavor, resulting in rigorously tested public policy directions and solutions
 - insights and directions on how to best foster human flourishing and improve economic productivity



ABOUT FAIR

Centre for Experimental Research on Fairness, Inequality and Rationality (FAIR) aims to be a hub in Europe for research on fairness, inequality and rationality through the collaboration between the Centre for Empirical Labour Economics (CELE) and The Choice Lab.

Founded in 2017, the centre is managed by a scientific coordination group; director Bertil Tungodden, deputy-directors Alexander Wright Cappelen and Kjell Gunnar Salvanes, four principal investigators Ingvild Almås, Sandra E. Black, Katrine Vellesen Løken and Erik Øiolf Sørensen, and the leader of FAIR Insight Team Kjetil Bjorvatn.

FAIR aims to conduct groundbreaking experimental research on how to address inequality in society through research on the multiple aspects of empirical labor economics: the labor market, education and health economics, in particular early investments and intergenerational mobility.

But also using economic experiments to study individual decision making, in particular how people are motivated by moral, risk and institutional considerations



tion to many short and long time guest researchers.

NHH Norwegian School of Economics is the host institution of FAIR and is one of the leading business schools in Europe. NHH has an internationally recognised research



environment and is the first choice for students who want to study business administration in Norway. In close cooperation with the business community and society, NHH is developing new knowledge and creating values for a sustainable future.

FAIR represents a critical step for the long-term development of excellent research at NHH. FAIR is situated at the Department of Economics at NHH and was established as a Centre of Excellence (CoE) in 2017 with funding from The Research Council of Norway.

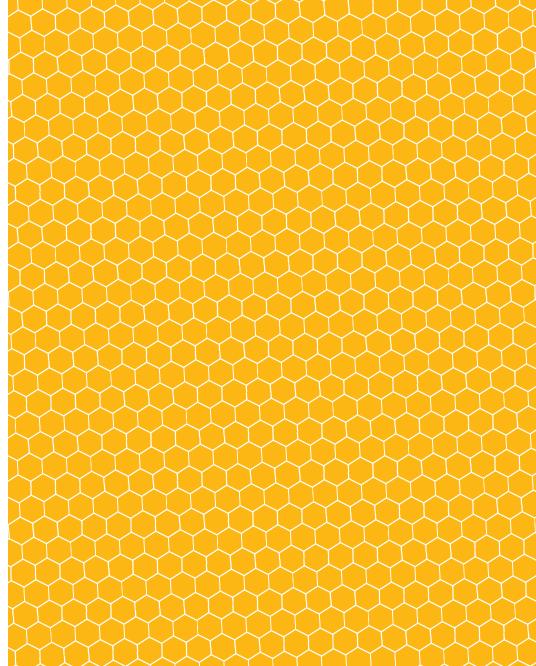


NOTES









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HCEO is run by the Center for the Economics of Human Development, and funded by the Institute for New Economic Thinking.

HCEO

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