

Planning Meeting for a Conference on the Study of Inequality in China,
and a Long-Term Collaborative Research Project on the Asian Family in Transition

Human Capital and Economic Opportunity Global Working Group

October 19th-20th, 2012

University of Chicago Center in Beijing

Participants:

LI Shi (20th only): *Beijing Normal University* • **Justin LIN (TBC), YAO Yang (19th only), ZHAO Yaohui (20th only), CHEN Yuyu: *China Center for Economic Research (Peking University)* • **LU Mai:** *China Development Research Foundation* • **LI Xuesong, ZHANG Weiwei:** *Chinese Academy of Social Sciences* • **ZHANG Junsen (20th only, via Skype):** *Chinese University of Hong Kong* • **Mary Young:** *Harvard University* • **Albert Park (20th only):** *Hong Kong University of Science and Technology* • **ZHAO Zhong, CHYI Hau:** *Renmin University* • **Scott Rozelle:** *Stanford University* • **LI Hongbin:** *Tsinghua University* • **James Heckman, Dali YANG, Seong Hyeok Moon, Jing Jing HSEE:** *University of Chicago (USA and Beijing)***

Agenda:

1. Explain INET/HCEO/BFI collaboration and its eagerness to collaborate with Chinese scholars and policy makers to understand the inequality and develop and evaluate effective policies to combat inequality
 - a. Study of inequality and social mobility
 - b. Many programs/activities
 - i. HCEO brochure for overview of networks
 - c. Summer School 2012
 - i. SSSI website. Slides and videos
2. Plans for a Summer School in Beijing
 - a. Organized by Steve Durlauf (Wisconsin) and YAO Yang (CCER)
 - i. See attached for provisional lecturers and topics
3. Announce two initiatives
 - a. Conference on Inequality sponsored by HCEO to be held in Beijing, June 2013
 - b. Research on the Asian family sponsored by BFI and HCEO
 - i. See attached suggested program
4. Presentations to outline the open issues on inequality in China
 - a. LI Shi "Overview of Inequality in China"
 - b. Scott Rozelle (TBC)
 - c. LU Mai (TBC)
 - d. ZHAO Zhong "Inequality in China: Literature"
 - e. CHYI Hau "Chinese Big Five"
 - f. LI Hongbin "Inequality in Education"
5. How can HCEO contribute to the study of Chinese inequality?
 - a. Outline plans for tangible collaboration to learn from scholars in China
6. How can HCEO be most constructive in contributing to the study of the Asian family in transition?
7. Wrap up and synthesis